



## TSOGOLO LA ANA ORGANISATION

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### A REPORT ON EDUCATION BURSARY FOR 1<sup>ST</sup>, 2<sup>ND</sup> AND 3<sup>RD</sup> TERM 2022



*Form 1 students smiling after receiving school materials*

## INTRODUCTION

Tsogolo la Ana organisation is a local Malawian Non-Governmental organization that works with children towards promoting their rights and improving the livelihood of their families. With assistance from Open Hearts of Germany the Organization provides education bursary to the underprivileged children of Tsogolo la Ana Community Day secondary in Mpemba, Blantyre Rural. 40 students benefitted from this bursary.



*Girls on education bursary*

## **FORM 1 STUDENTS**

- 10 new students (4 girls, 6 boys) were selected to be among the beneficiaries of the education bursary.
- A meeting with the parents of the children together with the beneficiaries was made to aware them about the education bursary. An agreement form was signed by the child, parent, TAO and head teacher agreeing on the responsibilities of each party.
- Every child received a pair of school uniform, a pair of school shoes, a school bag, a mathematical set of instrument, 10 notebooks, 2 pens and a scientific calculator.





***Boys on education bursery***

### **SCHOOL FEES AND EXAMINATION FEES**

- School fees for 40 students for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> terms were paid.
- Examination fees for 10 students who sat for Junior Certificate of Education was paid to Malawi National Examinations Board (MANEB).
- Examination fees for 10 students who sat for Malawi School Certificate of Examination (MSCE).

### **AFTERNOON CLASSES**

- School fees for afternoon classes for 20 students who are in form 2 and 4 (examination classes) was paid with an aim of improving their performance.

### **FOOD FOR LUNCH**

- 20 students from the examination classes benefited from lunch that was provided on daily basis from beginning of 2<sup>nd</sup> term to help them attend afternoon classes with ease.

### **FORM 2, 3 AND FOUR STUDENTS**

- Form 3 students received an additional school uniform to replace the old one which becomes small as they grow.

- Each students was given writing materials as follows: 2 pens and 10 exercise books.

## **END OF TERM RESULTS**

### **FORM 1**

#### **FIRST TERM**

- 10 students (4 girls, 6 boys) passed the examinations making it 100 % pass rate.

#### **SECOND TERM**

- 6 students (2 boys, 4 girls) passed making it 60 % and 4 students (3 boys, 1 girl) failed.

#### **THIRD TERM**

- 9 students (4girls, 5 boys) passed and 1 boy failed making it 90 % pass rate.

### **FORM 2**

#### **FIRST TERM**

- 5 students (3 boys, 2 girls) passed and 5 students (3 boys, 2 girls) failed making it 50 % pass rate.

#### **SECOND TERM**

- 3 students passed and 7 failed. We had to involve them with counselling and encourage them to work hard.

#### **THIRD TERM**

Students write the national examinations and the results were as follows:

#### **J.C.E RESULTS**

- 10 students (6 girls, 4 boys) who sat for Junior Certificate Examinations passed making it 100% pass rate.

### **FORM 3**

#### **FIRST TERM**

- 3 students passed and 7 students failed.

#### **SECOND TERM**

- 2 students passed and 8 students failed

#### **THIRD TERM**

- 3 students passed and 7 failed.

### **FORM 4**

**FIRST TERM**

- 1 student passed and 9 failed.

**SECOND TERM**

- All 10 students failed.

**THIRD TERM**

At form 4 students write the national examinations.

**M.S.C.E RESULTS**

- The results are not yet out.

**CHALLENGE AND OBSERVATION**

- As student move from lower classes to the upper classes their performance drops down. Despite the afternoon classes and the food program that was provided to the students in the examination classes, their performance hasn't improved much and this is also our concern.
- Let us also bring to your attention that selecting system that is done at 8 is done on merit and a student may be selected to any of the four categories of secondary schools:
  1. National secondary: The highest performers(distinction)
  2. District boarding secondary schools: The high performers (Credit)
  3. District Day secondary schools: Those who got a pass.
  4. Community Day secondary school: Average

So students that are selected to Tsogolo la Ana Community day secondary school fall in the last category and sometimes these learners face in their performance. There is much to be done in order for these learners to cope up. The responsibility lies in both the child and the teacher, however, we as Tsogolo la Ana will still continue give them counseling and guidasnce.

**Reported By:**

**Lucy Maunde.**



**EXECUTIVE DIRECTOR  
TSOGOLO LA ANA ORGANISATION**

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